

**Welcome to Year 3's Summer Term 2022 overview.**

**This term, we will be learning about:**

<p style="text-align: center;"><b>English</b></p> <p>This term, we are continuing with our Iron Man unit where we are being reporters and writing a newspaper report.</p> <p>We will be reading, 'The Boy Who Grew Dragons' in Book Talk and linking some of our English to this. In the second half of the summer term, we will be reading, 'The Day The Crayons Quit' and use this text to explore different forms of letters.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>We will be continuing to learn about fractions this term before moving on to looking at more measure aspect of maths such as time, mass and capacity. Throughout the term we will revisit previous learning in the four operations.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: right;"></p> <p>Our Science this term will explore the topic of plants including discussing functions of different parts of the plant and their life cycles. We will also discuss how seeds are dispersed and why this is important.</p> <p>Following this we will begin to explore magnets and how they use forces to attract and repel. We will focus on classifying materials using magnets and create investigations around these.</p>
<p style="text-align: center;"><b>History/Geography</b></p> <p>Our topic this term brings us to the local area with a study of Winslow itself. We will explore how Winslow has changed over the last 100 years and why these changes needed to happen. We will continue to use maps to help us explore our local area through map reading skills. We will also go on a walk around Winslow to admire and understand some of the local architecture.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Computing</b></p> <p>This term we will be finishing Email and then we will be learning how to use graphs on the computer to display data. Before finally learning to use basic PowerPoint presentation skills.</p>	<p style="text-align: center;"><b>Religious Education and PSHE</b></p> <p>In RE, we will be exploring 'Authority' and asking; does Jesus have authority for others? We will look at Bible stories demonstrating Jesus' authority from a young age and will determine some of the authority figures in our own lives. Our second question of the term looks at whether made up stories can be true and the way in which we can use these to make decisions for our lives.</p> <p>Meanwhile in PHSE, we will be exploring our relationships with others and how these change over time as well as discussing how our bodies changes and grow throughout our lives.</p>
<p style="text-align: center;"><b>P.E.</b></p> <p>We aim to develop practical skills in order to participate, compete and lead a healthy lifestyle through athletics as well as developing netball skills.</p> <p style="text-align: center;"><b>French</b></p> <p>We will be building our French knowledge by learning the days of the week, fruits and foods through the use of well-known stories in French.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Our music work this term will look at songs which explore respect, friendship, kindness and happiness through the use of pieces by Joanna Mangona and Pete Readman.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Art &amp; DT</b></p> <p>Our Art this term explores Architecture, with a focus on the work of Zaha Hadid. We will be working with the buildings of Winslow. In DT we will be designing and making magnificent bags, helping us to develop our sewing skills.</p> <p style="text-align: center;"></p>