

Welcome to Year 6's Spring Term 2022 overview.

This term, we will be learning about:

<p>English</p> <p>We will be reading, 'Stormbreaker' by Anthony Horowitz and this will support our persuasive writing and formal letter writing.</p>  <p>We will then use a short animated film as the stimulus for our writing - revisiting the use of figurative language, using flashbacks as a narrative tool and writing a non-chronological report. Our final short block will be based on the fantasy story Leon & the Place Between.</p>	<p>Maths</p> <p>We'll continue to explore decimals, percentages, algebra, measurement and ratio - all with a focus on problem-solving and reasoning. We'll be keeping the other skills going, so practise your times tables, addition and subtraction too.</p> 	<p>Science</p> <p>We will revisit the topic of Electricity, which will involve looking at circuits, their components, symbols and use in everyday life. We will be looking to make and test our own circuits.</p>  <p>In the second half of the term we will learn more about how the world around us is classified into groups - beginning with the broad classification of the Animal Kingdom.</p>
<p>Geography</p> <p>We will be learning about the rich variety of habitats and biomes in South America, the environmental challenges that this area of our world faces and focusing in on the rainforests, their structure and evaluating the way they are used.</p> 	<p>Computing</p> <p>This term we will initially be learning how to manipulate spreadsheets, creating formulae and graphs and then applying these skills to a real-life situation. Our next unit focuses on blogging as a different form of communication to the wider world (within the safety of a closed application)</p>	<p>Religious Education and PSHE</p> <p>In RE we'll centre our learning on the questions: 'Do clothes express belief?' and 'Is the Resurrection important to Christians?' </p> <p>Meanwhile in PHSE, we'll explore aspects of Keeping Myself Safe and Rights and Responsibilities (and the distinction between these two things).</p>
<p>P.E.</p> <p>We aim to develop practical skills in order to participate, compete and lead a healthy lifestyle through basketball, football and dodgeball. Here's hoping for some decent weather. We'll also be developing our gymnastic skills with Mr Higgs and Future Games.</p> 	<p>Music</p> <p>Seeking to compose, perform, transcribe and describe, we will be taking inspiration from the Charanga Music programme.</p> <p>French</p> <p>Pupils will learn how to say more about where they and others live, practising the key structure 'c'est' and 'ce n'est pas'. They will learn the vocabulary for places in a town, and how to build sentences saying what there is (il-y-a) and what there is not (Il n'y a pas de).</p>	<p>Art/DT</p> <p>The new term begins by immersed in Take One Picture Week - focusing on the skill of painting and sculpture. Painting with watercolour will extend into our work, revisiting Rousseau (from Y2) and his rainforest works. We will also be exploring joining methods for fabrics and the best way to create a mobile phone pouch in DT</p>

During the Spring Term, our Reading for Pleasure book will be Holes by Louis Sachar.

We have 12 copies in Year 6 but if you would like to buy a copy for your child, please follow [this link](#) and send it in - clearly named! If you would rather buy second hand, please follow [this link](#).