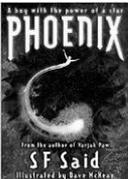


Welcome to Year 5's Spring Term 2022 overview.

This term, we will be learning about:

<p style="text-align: center;">English</p> <p>To accompany our Space topic, SF Said's Phoenix will provide the backbone of Spring Term work. We will be developing our writing of science fiction stories, focusing on character description. We will also look at narrative and nonsense poetry and write some of our own.</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; padding: 5px; width: 200px;"> <p>The Listeners - Walter de la Mare, The Highwayman - Alfred Noyes and The Jabberwocky - Lewis Carroll</p> </div> </div>	<p style="text-align: center;">Maths</p> <p>We'll continue to explore perimeter, area, multiplication and division; fractions, decimals and percentages. We'll be keeping the other skills going, so practise your times tables, addition and subtraction too.</p> <p style="text-align: center;"></p>	<p style="text-align: center;">Science</p>  <p>In our opening topic - Earth and space - will take a look at the planets and moons of our solar system, how they move, the phases of the Moon, day and night and seasonality. Later, we'll have a change to Biology where we'll look at: life processes, life cycles and reproduction of amphibians, insects, birds and sexual reproduction in humans. We'll be working scientifically in all our topics.</p>
<p style="text-align: center;">Geography</p> <p>In Waterworld USA, we will locate North America, its countries, climate, biomes and identify the states of USA. Then, we'll take a look at its major rivers and the Great Lakes. As water is crucial, we'll consider its good and bad aspects - flooding and flood protection; climate change; coastlines and tourism in Florida.</p> 	<p style="text-align: center;">Computing</p> <p>After thinking again about On-line safety, we will then look at how to manipulate spreadsheets, creating formulae and graphs and then applying these skills to a real-life situation. Our next unit focuses on databases, searching, populating and creating them to accompany our Science topics.</p>	<p style="text-align: center;">Religious Education and PSHE</p> <p>In RE we'll study Places of Worship - Church and Mosque. Later, as Easter approaches, we'll take a look at this important Christian Festival.</p> <p>Meanwhile in PHSE, we'll explore aspects of managing risk in life including when on-line; rights and responsibilities relating to health; and decisions about lending, borrowing and spending.</p>
<p style="text-align: center;">P.E.</p> <p>We aim to develop practical skills in order to participate, compete and lead a healthy lifestyle through badminton, hockey, dance and tennis. Here's hoping for some decent weather.</p>	<p style="text-align: center;">Music</p> <p>We'll be looking at pop ballads (Make you feel my love - performed by Adele) and old school hip hop (The Fresh Prince of Bel Air - Will Smith).</p> <p style="text-align: center;">French</p> <p>There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse.</p>	<p style="text-align: center;">Art</p> <p>Building on the success of our Art in Islam topic, we'll be developing sculptural and modelling techniques, mastering skills and drawing inspiration from Antoni Gaudi's rather marvellous nature inspired architecture in Barcelona.</p> 