

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Improvement in quality and range of PE lessons using specialist teachers/coaches.</li> <li>• Opportunities for extra - curricular activity for all age-groups, led by coaches.</li> <li>• Extension of leadership activities - sports leaders/council.</li> <li>• Celebration of achievement and participation inside and outside school.</li> <li>• School teams achieving on a high level</li> <li>• Pupils being directed to activities outside school through taster sessions in school and signposted by coaches.</li> <li>• Greater engagement of staff in supporting children in lessons and improving own ability through sports coach.</li> <li>• The introduction of activities which aid to a sense of well-being eg yoga, mindfulness.</li> <li>• Continuing the success of Travel Tracker and the Walk to School Scheme. WOW – children receive badges when they have walked to school at least 3 times every week for a month.</li> <li>• Every child participating in School Sports Day.</li> <li>• Entry into virtual inter school competitions- Year 3 Quad kids Athletics: 1st place, Year 5 Quad Kids Athletics: 2nd place, Year 4 Tennis: 3rd Place, Year 3 Cross Country: 4<sup>th</sup> Place, Year 6 Cross Country: 2<sup>nd</sup> Place.</li> </ul>	<ul style="list-style-type: none"> <li>• Upskill and update class teachers and support staff on delivering PE &amp; sport through sports coaches/courses and resources.</li> <li>• Gain feedback and monitor use of the TFG Planning.</li> <li>• Continue to ensure ALL pupils can access competition either intra-school or inter school.</li> <li>• Invite role models into school or those offering outside school activity.</li> <li>• Develop active classrooms through curriculum-based initiatives and online resources.</li> <li>• Continue to increase daily activity levels through present or new initiatives. – daily mile/Supermovers/Premier League Primary Stars.</li> <li>• Continue to engage pupils, staff and the wider school community in the delivery of PE and School Sport.</li> <li>• Imbed the new assessment</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2019/2020	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>40/50 – 80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>35/50 – 70%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40/50 – 80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,780	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure student are accessing 2 hours of PE and School Sport on the curriculum for all year groups. PE planning shared – to deliver High Quality PE lessons.	Children accessing high quality PE lessons. Expert delivery of sports. To raise the confidence and quality of PE teaching. To make sure the fundamental skills are being taught.		Timetables show each year group have 2 hours of PE a week. 1 session inside for gym/dance and 1 session of games outside. A season of work was produced for all year groups to work from. Real PE planning in place for Reception, Year 1 and Year 2. KS2 have a variety of sports skills and game play taught. Using TFG planning	In place as a rolling programme  Changing KS1 to use TFG Planning to ensure continuity and progression through the year groups.
To increase the number of physically active Reception, KS1 and KS2 children at break/lunch times.	More equipment for children to use to keep more active. Timetables outside space for each year group every day. The daily mile encouraged New equipment - new basketball nets/netball nets, new footballs. Beanbags	Basketball Nets: £13.23 Netball nets – £11.65 Footballs and beanbags - £23.86 (£119.30 came from Sports for Champions funding)	Sports coaches used at lunch time to encourage more activity for Year 3 and 4. Each year group enjoyed and benefitted. The introduction of the MUGA has encouraged a wider variety of activity; Football/basketball then the playground has been used for tennis/netball	Ongoing use of equipment. New equipment for children to use at break/lunch time.
To increase activity at playtimes	The use of the Jungle Gym trail to be used and maintained	£520.65 Safety check on equipment:	Fixing the equipment has enable it be used by every child during the school day. A timetable in place for its use.	

Buckingham School Sports Partnership – Competitions/festivals for children in Year 1 – Year 6	Continue to be part of this partnership. Providing children with ongoing opportunities to take part in new sports and activities.	£273.95 Partnership £1600	To offer children the opportunity to take part in a festival during the year. Impact to be measured by comparing the amount of children taking part and the amount of festivals attended with last years.	Annual subscription to the partnership. Continued new sporting activities, experience of competition and enjoyment for children.
NRASTC training	Training 7 members of staff and 3 members to be re-trained for the next 3 years. (had to stop half way due to lockdown). Hire of Swanbourne Pool, NRASTC training books.	Books: £177.95 Hire of pool - £90	This would have enabled yrs 1, 3, 5 and 6 to swim in summer term.	

<b>Key indicator 2:</b> The profile of PE being raised across the school as a tool for whole school improvement	Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport. To encourage all pupils to aspire to be involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements)		Children inspire others and have the opportunity to showcase talents and achievements.	All teachers and children see the benefit of children inspiring others and having opportunities to share achievements.
Experience Sessions – Assemblies and taster sessions	Cricket taster sessions for Year 1, 2 and 5 in summer term by North Marston Cricket Club To get children enthusiastic about sport and sports they could get involved with outside of school.		There was a lot of interest in attending the Cricket Club. 8 year 5 children attended. 13 Year 1 children and 4 year 2 children.	A good relationship with North Marston Cricket Club – more taster sessions for more year groups next year.
To implement sports council across KS2	Children help organise festivals and		Children are encouraged to be more	Continue to provide children with

	intra sports competitions		active in sports	these experience sessions and introduce them to a variety of sports.  Development of sports leaders – involvement in lunchtime sports activity provision
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  87%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To teach the children the fundamental skills of PE To raise the profile and important of keeping active  In order to improve progress and achievement of all pupils the focus is on up-skilling the teaching / LSA staff  Upskilling of midday meals supervisors to engage more pupils in active sports at lunchtime  Upgrading and increasing resources and equipment for all staff to use and give more confidence to teach a range of activities safely	Improve the teaching of PE and the fundamental skills. To give teachers confidence.  External coaches used to improve skills in different sports and for teachers to observe.  External coaches to provide training for MDS  Purchase new balls for various sports to ensure correct equipment used and available for lessons	TFG - £16,370	Increased confidence with staff. Fundamental skills are being taught and built upon throughout the year groups.  Teachers/LSAS / trainee teachers observe and use ideas in own teaching and lunchtime provision.  Access to more equipment suitable for experience and age group ensuring lessons can be differentiated and more activities accessed.	Staff upskilled in areas where they lack confidence.  Staff to watch other teachers for upskilling. Sharing knowledge.  On going monitoring of equipment needed .
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Contract with new sports coaches to increase pupil enthusiasm for activity in school and in afterschool clubs Focus on opportunities for disadvantaged pupils and those that do not normally take part in sports activities.	(See above – sports coaches £)		After school clubs did not take place due to COVID, but the sports coaches provided children with opportunities to try a range of sports.	Sports to be a priority for after school clubs to encourage a wider range and opportunities.
Access to a range of athletic sports.	Aylesbury Vale Athletics membership	N/A	Due to Covid this did not take place	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team photos	To raise the profile of sports and children taking part in competitions and their achievements from this.		Children will see their photo in the school newsletter and sports board in the exhibition area and be proud. Other children to see team photos and be encouraged to join a sporting team. This will be evidenced by more children joining school clubs and taking part in festivals. All children will take part in physical activity.	
To have more intra school competitions in FS2/KS1 and KS2.	Arrange friendly competitions in school. Sports leaders to decide on sports to be played and organise all the children to take part in these		Different sports will be promoted. Improve standards and skills in sporting activity.	KS2 to take part during Spring and Summer term. Sports council to organise.