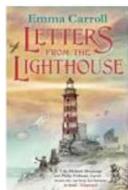


**Welcome to Year 6's Autumn Term 2021 overview. This term, we will be learning about:**

**English**



We will be reading Letters from the Lighthouse by Emma Carroll, using the experiences of the evacuees to write diaries,

newspaper reports and character and setting descriptions. We will also be using other texts and genres as stimuli for a variety of other writing.

During our book talk sessions, we will read the class book and a range of non-fiction texts to build understanding and vocabulary.

If you wish to buy a copy of the book for your child, please send it in to school clearly named.

**Maths**

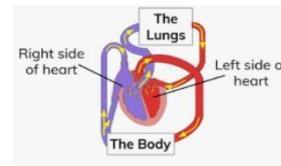
We will be following the White Rose Maths Hub scheme, focusing on place value and the four operations. This will be underpinned by regular practice of processes and concepts as we support children through the retrieval and revision of previously learned material.



**Science**

Science this term will develop children's

understanding of the human body through a closer study of the circulatory system, including the heart, lungs, vessel network and the core functions of these. We will then move on to evolution and inheritance, examining the evidence that fossils give us about life millions of years ago, how offspring have inherited features but develop as individuals and the concept of adaptation.



**History**

The period of time encompassing WWI and WWII is the focus of our exploration for the Autumn term. We will learn the key dates and people, from Britain and elsewhere in the world at this time. The children will look at the a few of the reasons for the wars and how the lives of people in Britain were affected, including the Home Front. We look in more detail at the life of evacuees and their experiences, including food and school.



**Computing**

The scheduled activities for computing this term are taking the next step in our coding learning, specifically functions and flowcharts and after half term we will revisit the essential element of online safety and all that entails as children move forward to secondary school in September.

**Religious Education**

The first big question we ask is are Saints encouraging role models? This will involve learning about some of the lives, teachings and examples of key religious figures in the different religions.

We will then move on to examining whether asking if "God made man" is a good way to understand the Christmas story. This unit will involve looking at some of the key teachings of the Holy Books and how they are interpreted.

**PSHE**

Using the SCARF scheme, Year 6 will initially talk about valuing the differences between us before moving on to the study of our emotions and relationships. Children will be encouraged to work together and to discuss how to resolve problems.

**P.E.**

PE will be taught by Miss Denial and Miss Greenhill on a Monday and by Mr Higgs on a Thursday.

PE will be taught outside for as long as possible. Please ensure your child has the correct PE kit, including a navy blue or black tracksuit and proper trainers.

Plimsolls will not be sufficient for activities in year 6.

Children are to come to school on Mondays and Thursday wearing their PE kit.

**Music**

Using Charanga (an online resource) we will look at rhythm, vocals and melody through the song happy by Pharrell Williams. The lead up to Christmas will be filled with jazz, improvisation and composition - and maybe even some singing!

**French**

To continue with our French learning, we will be learning how to describe parts of our body, clothes, food and our likes and dislikes.

We will read some simple stories in French and also learn some songs.

**Art and DT**

Year 6 will further develop their sketchbook skills, including looking at the graffiti style of the artist Banksy. Through the work of Henry Moore, the children will learn about his sculpture and linking with learning about WWII, study his Blitz landscapes - creating their own in response to their reading in English.

We will also create some ration recipes and produce a sample of wartime food.