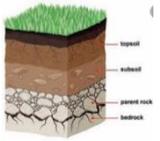


**Welcome to Year 3's Autumn Term 2021 overview.**

**This term, we will be learning about:**

English	Maths	Science
 <p>In our writing this term we are going to be exploring 'Stone Age Boy' by Satoshi Kitamura. From this the children will have a go at writing their own diary entries through the eyes of the main character. We will then move on to the book, 'The Wild Way Home' by Sophie Kirtley. This will form the basis for our next English unit and also for our Book Talk sessions. Throughout both units, grammar teaching will focus on adverbs, conjunctions and prepositions as well as the use of inverted commas to punctuate direct speech. Homework will focus on spellings and reading.</p> 	<p>We will begin with our 'Number and Place Value' unit which will include; recognising <i>the place value of each digit in a three-digit number, comparing and ordering numbers up to 1000</i> and finding 1, 10 and 100 more or less than a given number.</p> <p>We will then move on to 'Addition and Subtraction' beginning with mental methods before moving on to addition and subtraction of numbers up to three digits, using the written column method. Children will also solve problems using their number facts and understanding of place value.</p> <p>Homework will focus on times tables.</p>	<p>Our science this term will focus around rocks and soils with lots of exciting opportunities to experiment with rocks. We will explore how rocks are formed and have a go at making our very own versions of fossils. We will also look at the impact of Mary Anning's work on the discovery of fossils and how the world has evolved over time.</p> <p>Following this, we will begin to explore the topic of Light and Shadow. In this area children will discover how shadows are made and experiment creating and changing shadows. We will also explore how day changes to night and discover different light sources.</p> 
<p><b>History</b></p> <p>Our topic this term is the 'Stone Age'. We will begin by looking at the historical timeline of the era and placing it in context of our world history. Children will learn about all aspects of Stone Age life including; survival, food and homes - and will identify how life changed through each of the Stone Age eras. Children will have the chance demonstrate their learning through non-chronological reports, TV news reports and adverts which will also include information on Skara Brae and Stonehenge.</p> 	<p><b>Computing</b></p> <p>We will be working on coding for the first half term, using variables, if statements and repeats, using Purple Mash. After half term we will be investigating Spreadsheets and how they can be used to create bar graphs and pie charts as well as looking at cell co-ordinates!</p> <p>Alongside this we will be focusing on e-safety looking at passwords, blogs, fact or fiction re websites and age restrictions on content.</p>	<p><b>Religious Education</b></p> <p>Our Key Questions this term are:          Do Christians have to take communion?          Is light a good symbol for celebration?          Focusing on the importance of the Last Supper for Christians and how light is used as a focus in many religions, especially for Diwali</p> <p><b>PSHE</b></p> <p>This term we are focusing on 'Valuing Difference' which sees the children exploring how diverse our world is. We will be discussing the different types of families we now have, how positive the power of community can be and celebrating diversity. This will be underpinned with the importance of respect and treating others with kindness and respect.</p>

## P.E.

We will be looking at Fundamental skills and Hockey for outside PE lessons with Badminton and Gymnastics as the focus for indoor PE.

Please ensure that your child has warm winter PE kit of dark jogging bottoms and jumper/hoodie and supportive trainers for all PE lessons. School PE t-shirts can be ordered from the office.



## Music

In music we will be focusing on listening and appraising music using the song "Let your spirit fly" By Laura Mangona and comparing this with other musical genres. As well as getting instruments out for a topic using the Glockenspiels.

## French

We will begin with some basic phonics, learning the vowels first before moving on to greetings, numbers 1-12 and how to ask and give their age. Rhyming stories and tongue twisters will be used to learn classroom instructions and pencil case items. At Christmas, we will learn about Christmas in France before making Christmas cards.

## Art or/and DT



Linking to our Stone Age topic we will be working on our drawing and mark making skills using Charcoal and Pastels as well as working on tone and line.

After half term we will be designing and making a project using levers and linkages to make pictures move.

We will also look at the work of Architect, Zaha Hadid and her use of Form.