



Outdoor Learning Curriculum Overview

At Winslow CE School our Outdoor Learning curriculum will enable pupils to develop:

- An understanding of the relationship between curriculum areas. This awareness promotes lifelong learning and develops critical thinking skills.
- An interest in being outside that can lead to lifelong recreation. Activities such as walking and cycling which are ideal for physical and emotional wellbeing.
- Skills to assess and manage risk when making decisions.
- An understanding of natural heritage by frequent and regular opportunities to engage in outdoor learning.
- An understanding of the global significance of sustainability issues and inform personal decisions that contribute towards personal decisions for greener living.
- A wide range of skills and abilities not always visible in the classroom.
- A passion for and commitment to the subject, and a real sense of curiosity to find out about the environment.

IMPROVED FOCUS

IMPROVED
SOCIAL SKILLS

DEEPER
CONVERSATIONS

GREATER
INDEPENDENCE

IMPROVED
HEALTH AND
SLEEPING
PATTERNS

Outdoor Learning Curriculum Overview



EYFS

<i>Month</i>	<i>Curriculum Areas</i>				
<i>January</i>		EA&D – make a den for an animal			
<i>February</i>	EA&D – chalking on trees				
<i>March</i>					
<i>April</i>					
<i>May</i>					
<i>June</i>					
<i>July</i>	UW – spider web hunt	EA&D – make a spider web with sticks	L – Phonic Treasure Hunt		
<i>August</i>					
<i>September</i>	C&L – Listening walk around school site	EA&D – develop outdoor role play/stage area	Reading: enjoy stories outdoors	Maths – counting and matching to numerals	Writing – water and brushes, chalk, clipboards
<i>October</i>	EA&D/PD – fireworks: variety of media painting, drawing, mark making large and small scale -	UW – looking for signs of autumn	UW – make a bug hotel		
<i>November</i>	EA&D – den making for 3 little pigs				
<i>December</i>					

Outdoor Learning Curriculum Overview



YEAR 1

<i>Month</i>	<i>Art</i>	<i>Science</i>	<i>Geography</i>	<i>Musical woodland</i>	
<i>January</i>	Winter observational tree drawing			Free play/den building/climbing/ exploring and identifying.	
<i>February</i>		Weather observations/measure rainfall/shadows		Free play/den building/climbing/ exploring and identifying.	
<i>March</i>	Spring observational tree dot art	Weather observations/measure rainfall/shadows Veg/plant planting		Free play/den building/climbing/ exploring and identifying.	
<i>April</i>		Weather observations/measure rainfall/shadows		Free play/den building/climbing/ exploring and identifying.	
<i>May</i>		Growing observations		Free play/den building/climbing/ exploring and identifying.	
<i>June</i>	Summer observational tree drawing	Growing observations		Free play/den building/climbing/ exploring and identifying.	
<i>July</i>		Growing observations		Free play/den building/climbing/	

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				exploring and identifying.	
<i>September</i>		Material hunt		Free play/den building/climbing/ exploring and identifying.	
<i>October</i>	Autumn observational tree painting			Free play/den building/climbing/ exploring and identifying.	
<i>November</i>	Natural material sculpture	Twig mobiles	Map and picture Orienteering on school grounds	Free play/den building/climbing/ exploring and identifying.	
<i>December</i>				Free play/den building/climbing/ exploring and identifying.	

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YEAR 2

<i>Month</i>	<i>Curriculum Areas</i>				
<i>January</i>	2D shape hunt	Symmetry investigation			
<i>February</i>	3D shape hunt	Money treasure hunt			
<i>March</i>	Multiplication treasure hunt	Things that are alive/ not alive	Finding different animal habitats in the school grounds		
<i>April</i>	Division treasure hunt	Position and direction	Locating microhabitats	Measure- finding things smaller/ bigger than 1m	
<i>May</i>	Looking at plants outside, labelling				
<i>June</i>	Plant investigation	Measures- capacity			
<i>July</i>	Benefits of exercise				
<i>September</i>	Materials treasure hunt	Changing the shape of materials investigation			
<i>October</i>	Absorbency investigation	Bouncy ball investigation			
<i>November</i>	Maths- addition treasure hunt				
<i>December</i>	Maths- subtraction treasure hunt				

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YEAR 3

<i>Month</i>	<i>Curriculum Areas</i>				
<i>January</i>	DT- Stable structures				
<i>February</i>	Maps – Orienteering	Maths – Measuring			
<i>March</i>	Biology Plants - Rushmere county park				
<i>April</i>	Biology- Identifying trees				
<i>May</i>	Magnets – Magnetic materials hunt				
<i>June</i>	Sketching outside				
<i>July</i>	Local study – Walk round Winslow	Sports day			
<i>September</i>	Chemistry – Sketch rocks	English – Senses walk for diary			
<i>October</i>	English Stig clue trail	English- Building a den using sticks			
<i>November</i>	Physics – How shadows change	Take one picture			
<i>December</i>	English- Newspaper Report (Discovering Stig’s artefacts in the nature area)	Art/RE- Making Christmas decorations			

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YEAR 4

<i>Month</i>	<i>Curriculum Areas</i>				
<i>January</i>					
<i>February</i>					
<i>March</i>					
<i>April</i>					
<i>May</i>					
<i>June</i>					
<i>July</i>					
<i>September</i>					
<i>October</i>					
<i>November</i>					
<i>December</i>					

Outdoor Learning Curriculum Overview



YEAR 5

<i>Month</i>	<i>Curriculum Areas</i>				
	<i>English</i>	<i>Maths</i>	<i>Science</i>	<i>Topic/RE</i>	<i>Art/DT</i>
<i>January</i>					
<i>February</i>				Geog –rivers and flooding.	
<i>March</i>					
<i>April</i>					
<i>May</i>					Georgia O’Keefe – art in nature, exploring blooms and plants
<i>June</i>			Light, seeing, shadow, sundials, transparent and opaque.		Creating images with shadow and effects of light on materials.
<i>July</i>					
<i>September</i>	Writing stimulus in woodland area, settings.				
<i>October</i>			Parachutes, running with sheets of card.		
<i>November</i>					
<i>December</i>					

Outdoor Learning Curriculum Overview



YEAR 6

<i>Month</i>	<i>Curriculum Areas</i>				
<i>January</i>					
<i>February</i>	Art - Wire sculptures.				
<i>March</i>	Science – Bug Hotel.				
<i>April</i>					
<i>May</i>	Maths/Topic – exercises to burn off calories.				
<i>June</i>	Science – Classification of leaves.				
<i>July</i>	Topic - Fire pit with hot chocolate				
<i>September</i>					
<i>October</i>	Science - human body – draw around person, add different natural objects to represent parts of the body.				
<i>November</i>	Maths - Fractions – fraction wall with sticks.				
<i>December</i>					