



Foreign Languages Curriculum Overview

At Winslow CE School our Foreign Languages curriculum will enable pupils to develop:

- The confidence to speak French with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the French is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

READ FLUENTLY

WRITE
IMAGINATIVELY

SPEAK CONFIDENTLY

UNDERSTAND THE
CULTURE OF THE
COUNTRIES WHERE THE
LANGUAGE IS SPOKEN

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	Autumn	Spring	Summer
Year 1	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10</p>	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10</p>	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10</p>
Year 2	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10; Basic greetings.</p>	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10; Basic greetings.</p>	<p><u>Basic vocabulary immersion</u> Answer register; Count to 10; Basic greetings.</p>
Year 3	<p><u>Basic phonics and key phonics sounds</u> Rhyming stories, sing songs, tongue twisters; Nos 1-12 and asking and giving their age; Classroom equipment – pencil case items; Following classroom instructions Christmas greetings and French festive customs.</p>	<p><u>Animals and colours</u> Focus on gender and articles, plurals and adjectives; Core vocabulary of 9 animals and 6 colours to base sentences around; Key verbs – il/elle est, ils sont, il y a and introduction to aussi and mais; Continue with classroom instructions; Listen to and join in with stories</p>	<p><u>The Very Hungry Caterpillar</u> Numbers, days of the week; fruits and food; Develop memory and practise pronunciation; Retell the story in a variety of ways with English and French subtitles; Retell the story in French – video performances.</p>
Year 4	<p><u>More celebrations</u> Numbers 1-31, months, dates; Asking for and giving birthday gifts, language to do with birthday celebrations and some more Christmas vocabulary; Use the new language to understand and create invitations; Learn about how epiphany is celebrated in France, understand songs, stories and video about birthdays and other celebrations.</p>	<p><u>Matisse</u> Develop the same linguistic skills in different contexts; Focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse; Use familiar verb forms in this new context to describe pictures they create; Learn the parts of the body and face and use this language to describe the work of other famous French artists (e.g. Matisse).</p>	<p><u>The Giant Turnip</u> Language for family members; Re-tell the story 'The giant turnip' or 'Les quatre amis' - The four friends; Learn how to say 'J'ai un/une...qui s'appelle..' I have a ...called... and apply this also in the context of pets; Adjectives for describing personality and physical description (hair and eyes); Use key verbs in the 3rd person singular and plural: --> a (has), est (is), ont (have), sont (are).</p>

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<p>Year 5</p>	<p><u>Numbers, times and food</u> Simple calculations based on the five times table; How to ask for and give the time; Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.</p>	<p><u>Sports and pastimes</u> Sports and opinions; Pronounce and cognate other sports accurately from text, applying their phonics knowledge from previous years; Practise using a dictionary to look up unknown words; Describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a ' for their peers to guess; Say which sports they like/dislike doing, using 'aimer' + infinitive verb.</p>	<p><u>Music and opinion</u> Use dictionaries to look up different instruments; Use opinions in the context of different types of music; Give reasons why, using 'parce que' (because); Use the language they have learnt to create short raps or songs about food, sports or music.</p>
<p>Year 6</p>	<p><u>Weather and the geography of France</u> Describe the weather; Key geographical features of France; Compass points and flags inc colours; 'er' verbs and 'La Francophonie'; Learn and perform a poem in French.</p>	<p><u>Places and facilities</u> Describing where they live using 'c'est' and 'ce n'est pas'; Features of a town, using 'il y a' and 'il n'y a pas'; Develop dictionary skills and memorise a poem about Paris; Key French festivals; Develop 'er' verbs.</p>	<p><u>Revision, clothes and visiting a café</u> Key questions and responses; Revisit the structures from KS2 units; Clothing vocabulary and colours; Visiting a café, ordering food and asking questions; Going on holiday.</p>