



WINSLOW CE COMBINED SCHOOL

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Headteacher: Simon Rose B.Ed. (Hons.), NPQH.

Pupil Premium Policy

Principles

At Winslow CE Combined School, all members of staff and governors are committed to supporting 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background

The Pupil Premium is a Government initiative that provides extra funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The Government has used pupils entitled to Free School meals and those who are looked after as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals over a rolling six year period. This fixed amount of money is expected to increase every year of the course of this current Parliament.

At Winslow CE Combined School we will be using the indicator of those eligible for free school meals, as well as other identified vulnerable groups, as our target children to 'close the gap' regarding student achievement. The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools *'are free to spend the pupil premium as they see fit'* (DfE 2011). The Government is, however, clear that schools will need to: *"employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'."* Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the Pupil Premium compared to their peers.

In order to meet the above requirements, the Governing Body and Staff of Winslow CE Combined School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors and staff of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings. In making provision for socially disadvantaged pupils, the Governors and staff of Winslow CE Combined School recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors and staff also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. They therefore reserve the right to



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allocate the Pupil Premium funding to support *any* pupil or *groups* of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention.

In particular support towards:

- Small group literacy work.
- Setting to allow for the staffing of established nurture groups by specialist teachers.
- The funding of enrichment activities and educational visits.
- The funding of specialist learning software.

Reporting

The Headteacher's termly report will include:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- A breakdown of current spend from the Pupil Premium cost centre.

The Governing Body will consider the information provided, in light of the data relating to the progress of the school's socially disadvantaged pupils compared to those pupils not in this category, both within our school and nationally.

The Governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website.



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Success Criteria

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included within the appraisal system for teachers.

The key outcomes for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support, including effective transition.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Drafted: September 2013

FP&P Committee Approval: 17th October 2013

FGB Approval: 24th October 2013

Review Date: Autumn 2016