

September 2022 Snapshot – Winslow CE School

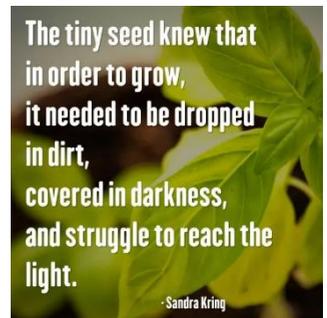


I am delighted to have been appointed as the new Headteacher of Winslow CE School. It is an absolute privilege to lead the school into the next phase of its improvement and growth. At the heart of my vision for the school is a commitment to high standards, inclusion and the desire to build a meaningful sense of community, helping the children to understand and appreciate their place in the world.

I have a wide range of teaching and leadership experience across the primary age range, most recently as the Deputy Headteacher of a large primary school in Aylesbury, leading on teaching and learning and inclusion. I also have experience of cross-school working, recently supporting a local school as interim Headteacher.

At the start of the school year we all have an opportunity for a new beginning; we might want to change our behaviour, maybe trying harder, joining new clubs, making new friends, or setting ourselves new goals. We may start the year with curiosity and courage as we face change and new challenges. Teachers plant the seeds of curiosity in their pupils and, much like autumn bulbs planted in the darkness of the soil, the process of learning can feel like a struggle to reach the light.

We all plant seeds every single day in others, and in the world. Every thought, word or action we take can influence and impact those around us. As we start afresh this term, every one of us begins a new journey of growth. Each bulb and seed grow alongside each other at different rates, striving through the winter to reach the light of the spring; each pupil will progress, finding their own time to bloom, as they overcome barriers, and challenge themselves to take risks on their personal journey.



As we take the first steps of the autumn term, I encourage our pupils to plant seeds of kindness in each other and enjoy their learning journey, knowing that the struggles will lead to success.

Samantha Dimbleby, Headteacher, Winslow Church of England School